

SC Annual School Report Card Summary

Ebenezer Middle School

Sumter

Grades: 6-8 **Enrollment: 380**

Principal: Marlene De Wit

Superintendent: Randolph D. Bynum, Sr.

Board Chair: E. Keith Schultz

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

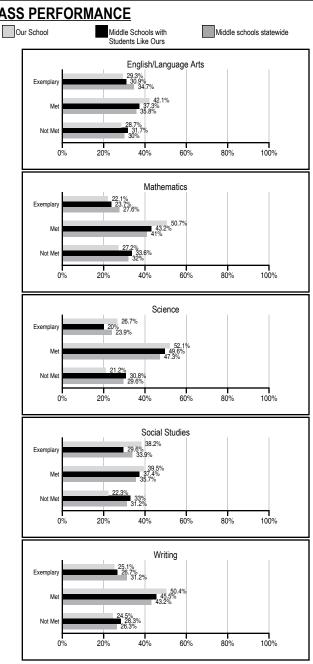
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	Α	Reward
2012	Average	Average	N/A	Silver	Α	N/A
2011	Average	Good	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	7	48	6	0

^{*} Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Parcentages at NAEP Achievement Levels

READING – GRADE 8 (2011)					
South Carolina	28	45	25 2		
Nation	25	43	29 3		
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Proficient ■ Advanced					
MATH – GRADE 8 (2011)					
South Carolina	30	38	25 7		
Nation	28	39	26 8		
% Below Basic					
SCIENCE - GRADE 8 (2011)					
South Carolina	39	32	27		
		32	29 2		
Nation [36	32	23		

END OF COURSE TESTS - 2013				
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours		
Algebra 1/Math for the Technologies 2	90.3	96.9		
English 1	100.0	96.2		
Physical Science	N/A	N/A		
US History and the Constitution	N/A	N/A		
All Subjects	95.2	96.9		

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Ebenezer Middle School [Sumter]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=380)				
Students enrolled in high school credit courses (grades 7 & 8)	13.0%	Up from 11.3%	21.9%	24.6%
Retention rate	2.5%	Up from 2.2%	0.8%	0.6%
Attendance rate	95.2%	Down from 95.8%	95.6%	95.9%
Served by gifted and talented program	23.2%	N/A	17.1%	18.5%
With disabilities	10.9%	N/A	13.9%	13.0%
Older than usual for grade	9.5%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	56.0%	Down from 68.0%	58.6%	61.5%
Continuing contract teachers	52.0%	Down from 68.0%	76.0%	77.2%
Teachers returning from previous year	76.2%	Down from 79.4%	85.1%	85.9%
Teacher attendance rate	94.6%	Down from 95.0%	94.7%	94.9%
Average teacher salary*	\$40,950	Down 9.4%	\$46,554	\$47,313
Classes not taught by highly qualified teachers	0.0%	Down from 1.0%	1.9%	2.0%
Professional development days/teacher	8.0 days	Down from 9.6 days	11.4 days	10.1 days
School				
Principal's years at school	11.0	Up from 10.0	6.0	4.0
Student-teacher ratio in core subjects	9.0 to 1	Down from 18.8 to 1	22.5 to 1	22.1 to 1
Prime instructional time	88.1%	Down from 90.0%	89.3%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.5%	Up from 80.0%	98.2%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,835	Up 9.6%	\$6,996	\$7,239
Percent of expenditures for instruction**	57.0%	Up from 53.8%	63.0%	63.0%
Percent of expenditures for teacher salaries**	57.0%	Up from 53.4%	60.0%	61.0%
ESEA composite index score	98.9	Up from 93.8	79.8	83.5

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	86	59
Percent satisfied with learning environment	80.9%	84.9%	89.8%
Percent satisfied with social and physical environment	90.5%	83.8%	80.7%
Percent satisfied with school-home relations	61.9%	73.2%	82.4%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ebenezer Middle School is committed to the development of each student as a lifelong learner through a comprehensive and challenging educational program that embraces the best of traditional and innovative practices within a caring, supportive, and safe community of learners. We are pleased with the culture we have created at our school which provides every child a challenging curriculum while at the same time, responding to their developmental needs. Not only are our students learning the core curriculum but they are also learning how to become good stewards of their community through our commitment to service learning.

Our students have participated in several service learning projects during the year such as successful fundraisers for the American Heart Association, the Leukemia Association, and Relay for Life. Our students and faculty organized an Ebenezer Road Clean-up to keep our part of the community litter free. Dozens of cookies were baked for the airmen at Shaw Air Force Base in our Shower Shaw with Cookies event. Donations were made to support Operation Christmas Child and two community animal shelters. Ebenezer's Future Business Leaders of America (FBLA) is the largest middle school FBLA in South Carolina. One student has been selected as the S.C. State Middle Level Representative. They have also won the Go Green National Award for the second year in a row. Members have placed first in several categories in statewide competition, placed first in completing their Activities Report and raised money for the March of Dimes. Their sponsor has been selected as the South Carolina FBLA Middle Level Advisor of the Year.

Because of our increasing use of technology, our newsletters, e-mails, and website help to keep our parents connected to our school and informed about their child's progress via the Parent Portal, a web-based program which allows parents to view their child's grades, attendance, and discipline twenty-four hours a day. What is most notable is how our entire faculty analyzes Measure of Academic Progress, classroom and statewide data in order to find ways to improve student learning. We are pleased with the progress our students continue making academically, socially and environmentally. Our students' results are in direct relationship to the dedication of our teachers, the support of you, the parents, and the desire of our students to be their best. Ebenezer has received a federal rating of "A" as well as a Palmetto Silver Award for Improvement of test scores of highly underachieving students. The criteria address improvement of performance in the historically underachieving subgroups, which are minority students, free/reduced price meals students, and students with non-speech disabilities. Next year's focus will be on implementing the Common Core Standards.

Marlene De Wit Principal Charles Martin SIC Chairperson

^{**} Prior year audited financial data available.